





Vanderbilt Assessment Scale – Teacher Informant

Directions:	Each rating should be considered in the context of what is appropriate for the age of the child you are rating and should
reflect that	child's behavior since the beginning of the school year. Please indicate the number of weeks or months you have been able
to evaluate	the behaviors:

Toda	y's Date: Teacher: Class Name/Time:				Grade:
Symp	otoms	Never	Occasionally	Often	Very Often
1	Fails to give attention to details or makes careless mistakes in schoolwork	0	1	2	3
2	Has difficulty sustaining attention to tasks or activities	0	1	2	3
3	Does not seem to listen when spoken to directly	0	1	2	3
4	Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand)	0	1	2	3
5	Has difficulty organizing tasks and activities	0	1	2	3
6	Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort	0	1	2	3
7	Loses things necessary for tasks or activities (school assignments, pencils, books)	0	1	2	3
8	Is easily distracted by external stimuli	0	1	2	3
9	Is forgetful in daily activities	0	1	2	3
10	Fidgets with hands or feet or squirms in seat	0	1	2	3
11	Leaves seat in classroom or in other situations in which remaining in seat is expected	0	1	2	3
12	Runs about or climbs excessively in situations in which remaining in seat is expected	0	1	2	3
13	Has difficulty playing or engaging in leisure activities quietly	0	1	2	3
14	Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15	Talks excessively	0	1	2	3
16	Blurts out answers before questions have been completed	0	1	2	3
17	Has difficulty waiting in line	0	1	2	3
18	Interrupts or intrudes in on others (eg, butts into conversations/games)	0	1	2	3
Child	's Name: Parent/	'Guardian:			

Symptoms continued		Never	Occasionally	Often	Very Often
19	Loses temper	0	1	2	3
20	Actively defies or refuses to go along with adults' requests or rules	0	1	2	3
21	Is angry or resentful	0	1	2	3
22	Is spiteful and vindictive	0	1	2	3
23	Bullies, threatens, or intimidates others	0	1	2	3
24	Initiates physical fights	0	1	2	3
25	Lies to obtain goods for favors or to avoid obligations (eg, "cons" others)	0	1	2	3
26	Is physically cruel to people	0	1	2	3
27	Has stolen things of nontrivial value	0	1	2	3
28	Deliberately destroys others' property	0	1	2	3
29	Is fearful, anxious, or worried	0	1	2	3
30	Is self-conscious or easily embarrassed	0	1	2	3
31	Is afraid to try new things for fear of making mistakes	0	1	2	3
32	Feels worthless or inferior	0	1	2	3
33	Blames self for problems, feels guilty	0	1	2	3
34	Feels lonely, unwanted, or unloved; complains that "no one loves him or her"	0	1	2	3
35	Is sad, unhappy, or depressed	0	1	2	3

Academic Performance		Excellent	Above Average	Average	Somewhat of a Problem	Problematic
36	Reading	1	2	3	4	5
37	Mathematics	1	2	3	4	5
38	Written expression	1	2	3	4	5

Classroom Behavioral Performance		Excellent	Above Average	Average	Somewhat of a Problem	Problematic
39	Relationship with peers	1	2	3	4	5
40	Following directions	1	2	3	4	5
41	Disrupting class	1	2	3	4	5
42	Assignment completion	1	2	3	4	5
43	Organizational skills	1	2	3	4	5







Vanderbilt Assessment Scale – Teacher Informant Continued

ADDITIONAL COMMENTS

Please return these forms to: Holyoke Pediatric Associates, LLF)
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150 Lower Westfield Road Suite 1

Holyoke, MA 01040

or FAX: 413-536-1087

FOR OFFICE USE ONLY

Total number of questions scored 2 or 3 in questions 1-9:	
Total number of questions scored 2 or 3 in questions 10-18:	
Total symptom score - SUM of questions 1-18:	
Total number of questions scored 2 or 3 in questions 19-28:	
Total number of questions scored 2 or 3 in questions 29-35:	
Total number of questions scored 4 or 5 in questions 36-43:	
Average performance score - AVERAGE questions 36-43:	

Child's Name:	Date of Birth:	Parent/Guardian:			_
			_	_	