





Vanderbilt Parent Follow-Up Scale

Directions: Each rating should be considered in the	context of what is appro	priate for the age of your child	l. Circle the appropriate
rating. When completing this form, please think about	out your child's behaviors	s in the past <u>6 months</u> .	
Is this evaluation based on a time when the child	was on medication	lacksquare was not on medication	☐ not sure

Toda	y's Date:				
Symp	toms	Never	Occasionally	Often	Very Often
1	Does not pay attention to details or makes careless mistakes with, for example, homework	0	1	2	3
2	Has difficulty keeping attention to what needs to be done	0	1	2	3
3	Does not seem to listen when spoken to directly	0	1	2	3
4	Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand)	0	1	2	3
5	Has difficulty organizing tasks and activities	0	1	2	3
6	Avoids, dislikes, or does not want to start tasks that require ongoing mental effort	0	1	2	3
7	Loses things necessary for tasks or activities (toys, assignments, pencils, books)	0	1	2	3
8	Is easily distracted by noises and other stimuli	0	1	2	3
9	Is forgetful in daily activities	0	1	2	3
10	Fidgets with hands or feet or squirms in seat	0	1	2	3
11	Leaves seat when remaining in seat is expected	0	1	2	3
12	Runs about or climbs too much when remaining in seat is expected	0	1	2	3
13	Has difficulty playing or beginning quiet play activities	0	1	2	3
14	Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15	Talks too much	0	1	2	3
16	Blurts out answers before questions have been completed	0	1	2	3
17	Has difficulty waiting his or her turn	0	1	2	3
18	Interrupts or intrudes in on others' conversations and/or activities	0	1	2	3

Child's Name: _____ Date of Birth: _____ Parent/Guardian: ____

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Symp	otoms continued	Never	Occasionally	Often	Very Often
19	Argues with adults	0	1	2	3
20	Loses temper	0	1	2	3
21	Actively defies or refuses to go along with adults' requests or rules	0	1	2	3
22	Deliberately annoys people	0	1	2	3
23	Blames others for his or her mistakes or misbehaviors	0	1	2	3
24	Is touchy or easily annoyed by others	0	1	2	3
25	Is angry or resentful	0	1	2	3
26	Is spiteful and wants to get even	0	1	2	3

Perfo	rmance	Excellent	Above Average	Average	Somewhat of a Problem	Problematic
27	Reading	1	2	3	4	5
28	Writing	1	2	3	4	5
29	Mathematics	1	2	3	4	5
30	Relationship with parents	1	2	3	4	5
31	Relationship with siblings	1	2	3	4	5
32	Relationship with peers	1	2	3	4	5
33	Participation in organized activities (eg, teams)	1	2	3	4	5

Side Effects: Has your child experienced any of the following side effects or problems in the past week?

Are these side effects currently a problem? Mild Moderate None Severe Headache Stomachache Change of appetite - explain below Trouble sleeping Irritability in the late morning, late afternoon, or evening - explain below Socially withdrawn - decreased interaction with others Extreme sadness or unusual crying Dull, tired, listless behavior Tremors/feeling shaky Repetitive movements, tics, jerking, twitching, eye blinking - explain below Picking at skin or fingers, nail biting, lip or cheek chewing - explain below Sees or hears things that aren't there

Child's Name:	Date of Birth:	Parent/Guardian:
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Total symptom score - SUM of questions 1-18: Total number of questions scored 2 or 3 in question	
Total number of questions scored 4 or 5 in question Average function score - AVERAGE questions 27-33:	

ADDITIONAL COMMENTS: